



Tableland Services, Inc.
Early Childhood Programs
 (Head Start, Early Head Start, HS Supplemental, PA PK)



2017-2018 Annual Report
 2017-2018 School Year ~ Feb 2017 – Jan 2018 Fiscal (HS&EHS)
 July 2017 – June 2018 PA PK & HS Supplemental

Helping People. Changing Lives.

Funded Enrollment
 Head Start ~ 93
 Early Head Start ~ 48
 PA PreK ~ 73 ½ day; 50 full day
 HSSAP ~ 17

Number of Given Centers
 Head Start ~ 1
 Pre-K Full Day ~ 2
 Pre-K Half Day ~ 2
 HS/Pre-K blended \$ ~ 6
 HSSAP ~ 1
 Early Head Start ~ 4

Primary Language
 English ~ 100%

Enrollment by Race
 Caucasian ~ 99%
 African American ~ 0.5%
 Bi-Racial ~ 0.5%

Ethnic Composition
 Non-Hispanic/Latino ~ 99%

Average Attendance
 Head Start ~ 86%
 HSSAP ~ 90%
 Pre-K ~ 91%

Child Screenings
Head Start
 Physicals ~ 95%
 Dental ~ 84%
 Immunizations ~ 95%

Early Head Start
 Preventative Health ~ 87%
 Immunizations ~ 87%
 Preventative Oral ~ 75%

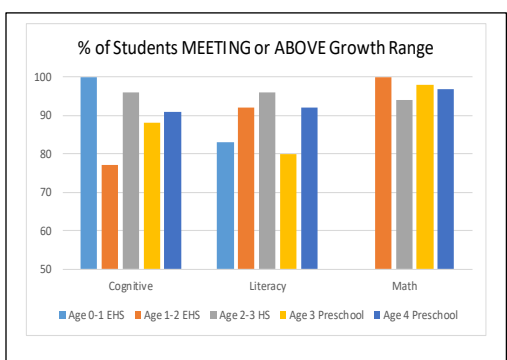
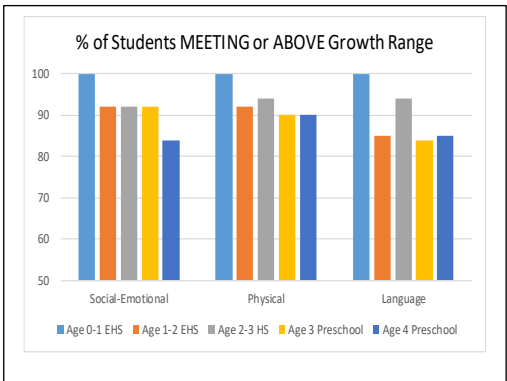
Diagnosed Disabilities
 HS, EHS, HSSAP ~ 28%

	Head Start	Early Head Start	Pre – K	HSSAP
Budget	\$921,470	\$474,211	\$135,250	\$192,123
Personnel	64%	63%	65%	58%
Fringe	23%	24%	23%	21%
Supplies	1%	1%	2%	2%
Contractual	1%	1%	2%	2%
Other	9%	10%	8%	5%
Transportation	2%	1%	-	12%
T&TA Budget	\$11,532	\$11,904		
Non Federal Required		\$358,269		
Non Federal Acquired	\$235,584	\$122,685		

The single audit of 2016-2017 Fiscal year had ONE finding for ECE Department. ~ See attached

Parent Involvement Activities
 Parents are encouraged to participate regularly in their child's educational experience by attending parent meetings, celebrations of learning, EHS socializations, volunteering in/for the classroom, or in any way possible. During registration, parents indicate training and support areas of interest, which we support during the year.

TOPIC	HS %	EHS %
Parenting Education	83	40
Child Support	12	4
Health Education	7	46
Financial Management	7	-
Domestic Support	7	-
Crisis Support	5	16



~ School Readiness Goals ~
 Follows Limits and Expectations, Make Friends, Solves Social Problems, Fine Motor – Scissors, Fine Motor – Writing, Attends and Engages in Learning, Rhyme, Identifies and Names Letters, Uses Sound-Letter Knowledge, Writes Name, Counts, Quantifies, Connects Numbers with Their Quantity, Understands Shapes, Uses Inquiry Skills, Names 6 Colors, Draws a Person (10 parts), Copies 4 Shapes, Additional Skills for English Language Learners, Demonstrates Knowledge in Listening to and Understanding English, Demonstrates Knowledge in Speaking English.