



Tableland Services, Inc.
 Early Childhood Programs
 (Head Start, Early Head Start, HS Supplemental, PA PK)



2015-2016 Annual Report
 2015-2016 School Year ~ Feb 2015 - Jan 2016 Fiscal (HS&EHS)
 June 2015 - July 2016 PA PK & HS Supplemental

Helping People. Changing Lives.

Funded Enrollment
 Head Start ~ 93
 Early Head Start ~ 48
 PA PreK ~ 73 ½ day; 50 full day
 HSSAP ~ 15

Number of Given Centers
 Head Start - 3
 Pre-K Full Day - 3
 Pre-K Half Day - 2
 HS/Pre-K blended - 3
 HSSAP ~ 1
 Early Head Start ~ 4

	Head Start	Early Head Start	Pre - K	HSSAP
Budget	\$905,177	\$465,826	\$735,250	\$152,670
Personnel	62%	62%	62%	64%
Fringe	23%	23%	24%	24%
Supplies	2%	1%	4%	2%
Contractual	2%	2%	1%	1%
Other	7%	12%	9%	9%
Transportation	4%			
T&TA Budget	\$11,532	\$11,904		
Non Federal Required		\$348,610		
Non Federal Acquired	\$372,863	\$139,334		

The single audit of 2015-2016 Fiscal year had no findings for our ECE Department.

Primary Language
 English ~ 100%

Enrollment by Race
 Caucasian ~ 97%
 Bi-Racial ~ 3%

Ethnic Composition
 Non-Hispanic/Latino ~ 100%

Average Attendance
 Head Start ~ 83%
 HSSAP ~ 86%
 Pre K ~ 87%

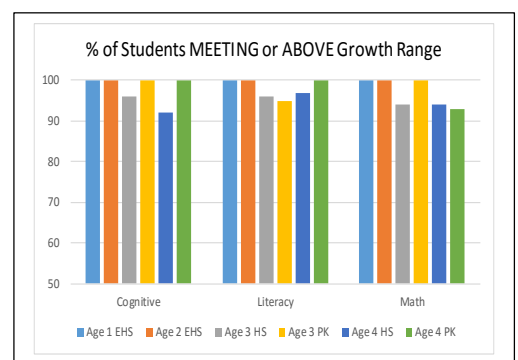
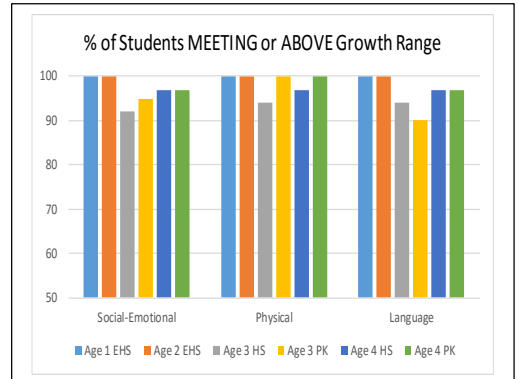
Child Screenings
Head Start
 Physicals ~ 94%
 Dental ~ 88%
 Immunizations ~ 95%

Early Head Start
 Preventative Health ~ 68%
 Immunizations ~ 77%
 Preventative Oral ~ 89%

Diagnosed Disabilities
 Head Start ~ 27%

Parent Involvement Activities
 Parents are encouraged to participate regularly in their child's educational experience by attending parent meetings, celebrations of learning, EHS socializations, volunteering in/for the classroom, or in any way possible. During registration, parents indicate training and support areas of interest, which we support during the year.

TOPIC	HS %	EHS %
Parenting/Health	100	100
Emergency/Crisis	19	50
Housing Assistance	70	1
Mental Health	3	17
Substance Abuse	1	17
Parenting Education	100	100



~ School Readiness Goals ~
 Follows Limits and Expectations, Make Friends, Solves Social Problems, Fine Motor - Scissors, Fine Motor - Writing, Attends and Engages in Learning, Rhyme, Identifies and Names Letters, Uses Sound-Letter Knowledge, Writes Name, Counts, Quantifies, Connects Numbers with Their Quantity, Understands Shapes, Uses Inquiry Skills, Handwriting Without Tears, Names 6 Colors, Draws a Person (10 parts), Copies 4 Shapes, Additional Skills for English Language Learners, Demonstrates Knowledge in Listening to and Understanding English, Demonstrates Knowledge in Speaking English.