



Tableland Services, Inc.
 Early Childhood Programs
 (Head Start, Early Head Start, HS Supplemental, PA PK)



2016-2017 Annual Report

2016-2017 School Year ~ Feb 2016 – Jan 2017 Fiscal (HS&EHS)
 July 2016 – June 2017 PA PK & HS Supplemental

Helping People. Changing Lives.

Funded Enrollment
 Head Start ~ 93
 Early Head Start ~ 48
 PA PreK ~ 73 ½ day; 50 full day
 HSSAP ~ 15

Number of Given Centers
 Head Start ~ 1
 Pre-K Full Day ~ 2
 Pre-K Half Day ~ 2
 HS/Pre-K blended \$ ~ 6
 HSSAP ~ 1
 Early Head Start ~ 4

	Head Start	Early Head Start	Pre – K	HSSAP
Budget	\$905,177	\$465,826	\$735,250	\$154,595
Personnel	64%	63%	62%	64%
Fringe	23%	24%	23%	23%
Supplies	1%	1%	2%	2%
Contractual	1%	1%	2%	2%
Other	9%	10%	11%	9%
Transportation	2%	1%		
T&TA Budget	\$11,532	\$11,904		
Non Federal Required	\$354,779			
Non Federal Acquired	\$428,769	\$161,979		

The single audit of 2015-2016 Fiscal year had no findings for our ECE Department.

Primary Language
 English ~ 100%

Enrollment by Race
 Caucasian ~ 97%
 African American ~ 2%
 Bi-Racial ~ 1%

Ethnic Composition
 Non-Hispanic/Latino ~ 100%

Average Attendance
 Head Start ~ 87%
 HSSAP ~ 87%
 Pre-K ~ 91%

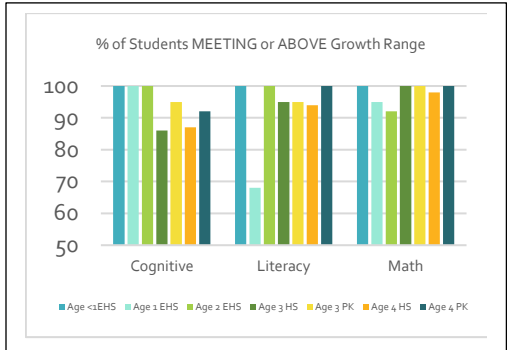
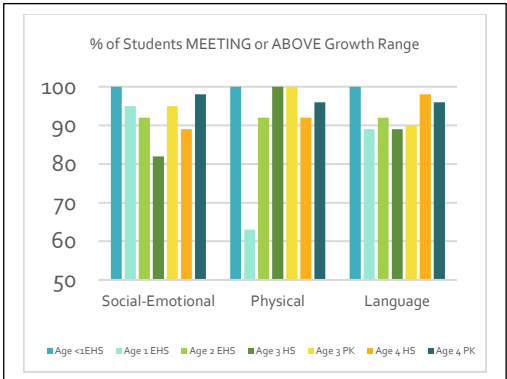
Child Screenings
Head Start
 Physicals ~ 93%
 Dental ~ 87%
 Immunizations ~ 93%

Early Head Start
 Preventative Health ~ 69%
 Immunizations ~ 71%
 Preventative Oral ~ 58%

Diagnosed Disabilities
 HS, EHS, HSSAP ~ 27%

Parent Involvement Activities
 Parents are encouraged to participate regularly in their child's educational experience by attending parent meetings, celebrations of learning, EHS socializations, volunteering in/for the classroom, or in any way possible. During registration, parents indicate training and support areas of interest, which we support during the year.

TOPIC	HS %	EHS %
Child Support Asst.	16	3
Emergency/Crisis	14	24
Health	10	41
Parenting Education	85	44



~ School Readiness Goals ~
 Follows Limits and Expectations, Make Friends, Solves Social Problems, Fine Motor – Scissors, Fine Motor – Writing, Attends and Engages in Learning, Rhyme, Identifies and Names Letters, Uses Sound-Letter Knowledge, Writes Name, Counts, Quantifies, Connects Numbers with Their Quantity, Understands Shapes, Uses Inquiry Skills, Handwriting Without Tears, Names 6 Colors, Draws a Person (10 parts), Copies 4 Shapes, Additional Skills for English Language Learners, Demonstrates Knowledge in Listening to and Understanding English, Demonstrates Knowledge in Speaking English.